

# goenka

PROSPECTUS



**GD GOENKA  
SCHOOL**

Welcome to **GD Goenka Public School**.  
here education is all about change.  
Change in **teaching methodology**.  
Change in **technology**.  
Change in **outlook**.  
Change in **dependance**.  
For Learning & Change are synonymous.  
**Learning & Change are lifelong.**



**G D GOENKA PUBLIC SCHOOL**  
Ayodhya Uttar Pradesh

T.: +91-8090355050  
E.: info@gdgoenkaayodhya.com

The Doorstep to  
**Global Education**

**GD Goenka Public School**  
Under the aegis of GD Goenka Group - New Delhi





# Higher > Stronger > Brighter >

Keeping in mind our motto: "Higher, Stronger, Brighter", we give our little ones the very best, each and every day... an idyllic ambience, ideal location and pollution free environment for learning. All through, the emphasis is on closeness and togetherness just like in a family. Only the best is good enough to nurture the development of the child-a long proven concept of harmonized instructions and a host of values that kindle the child's curiosity and prepares him/her to face life with equanimity and elan.



# Start of a dream

It started with a dream.... a glorious vision to create an ambience conducive to creative learning. An innovative direction towards providing Global education with its feet firmly grounded in the Indian soil. A humble endeavour to touch the grandest heights of excellence in Education. A school with a difference!

A school that became a trendsetter in radical and progressive education, the quality of facilities and its gamut of opportunities.

Established in 1994, G.D. Goenka Public school, Vasant Kunj was the brainchild of the G. D. Goenka Group Chairman Shri Anjani Kumar Goenka. He aimed to immortalize the name of his mother Shrimati Gayatri Devi Goenka and hoped to provide the students with a sound education unheard of before. His innovative mission reached the pinnacle of success due to the detailed execution of plans by Smt. Renu Goenka. Her finesse and sensitivity worked in unison with Shri A.K. Goenkas' visionary enterprise, to give the school its present standard.

# A Legacy of Excellence

Today, under the aegis of G.D. Goenka Group, the G.D. Goenka Public Schools, are regarded as centres of educational excellence globally. The school philosophy is based on a set of strongly held beliefs which is put into action everyday by every member of the institution. It's a philosophy of treating each child in a sensitive manner and providing appropriate developmental programmes so as to encourage not just learning but also the love of learning. It is also based on providing an environment that is safe, clean, healthy and child-oriented. An environment where classrooms are arranged in a manner that it offers challenging play and learning choices at a range of developmental levels. Activity areas are designed where children are allowed to explore, experience, and most importantly, succeed.

The mission of G D Goenka Public School is to

NOT CREATE BUT DEVELOP THE POTENTIAL OF EACH CHILD

{develop} {outstanding}

AIMING HIGH IS THE ONLY WAY

leaders who contribute to the well being of

NOT JUST EDUCATION, BUT A BROAD MANDATE FOR LEADERSHIP

{society}.

Each member of the Goenkan

EVERYTHING FROM THE CAMPUS TO THE EDUCATION CONTRIBUTES TO THE SENSE OF COMMUNITY.

{community} plays an {important role}

EVERYONE TEACHES AND EVERYONE LEARNS. EACH PERSON'S CONTRIBUTION IS ESSENTIAL

In the pursuit of the mission.

# ASPiRE



# e

A school's atmosphere and facilities advance achievement & success.

The GD Goenka Public School provides a curriculum and amenities adapted to the needs and aspirations of each student.





## Technology as an enabler for learning

Interactive whiteboards are used in GDGPS as reinforcement for traditional blackboards or flipcharts. These help to understand concepts better by integrating real time videos, presentations and animations. In addition, interactive whiteboards allow teachers to record their instruction and post the material for review by student at a later time. This is a very effective instructional strategy for students who benefit from repetition, who need to see the material presented again, for students who are absent from school, for coping learners, and for review for examinations.

# Interactive Smart Boards in all the Classes



- Creative video files to teach a software application, a lesson, or as a review to be posted to the server or web.
- Use the built in maps to teach continents, oceans, countries, and geographical alignment.
- Discuss presentations created by student or teacher.
- Have students create e-folios including samples of their work and narration.
- Use 'flipped classrooms' as self learning tools by students.
- Digital storytelling.
- Take notes directly into PowerPoint presentations.
- Reinforce skills by using on-line interactive web sites.
- Creating a project calendar.
- Teaching students how to navigate the Internet.
- Create and illustrate "flash fiction".
- Use the Interwrite software to create lessons in advance at home or at school. Then save them for future use or to be shared with other teachers.
- Diagramming activities.
- Connected to School ERP/ Management System.



# Not just **Classrooms** but... **workshops** for **Learning**



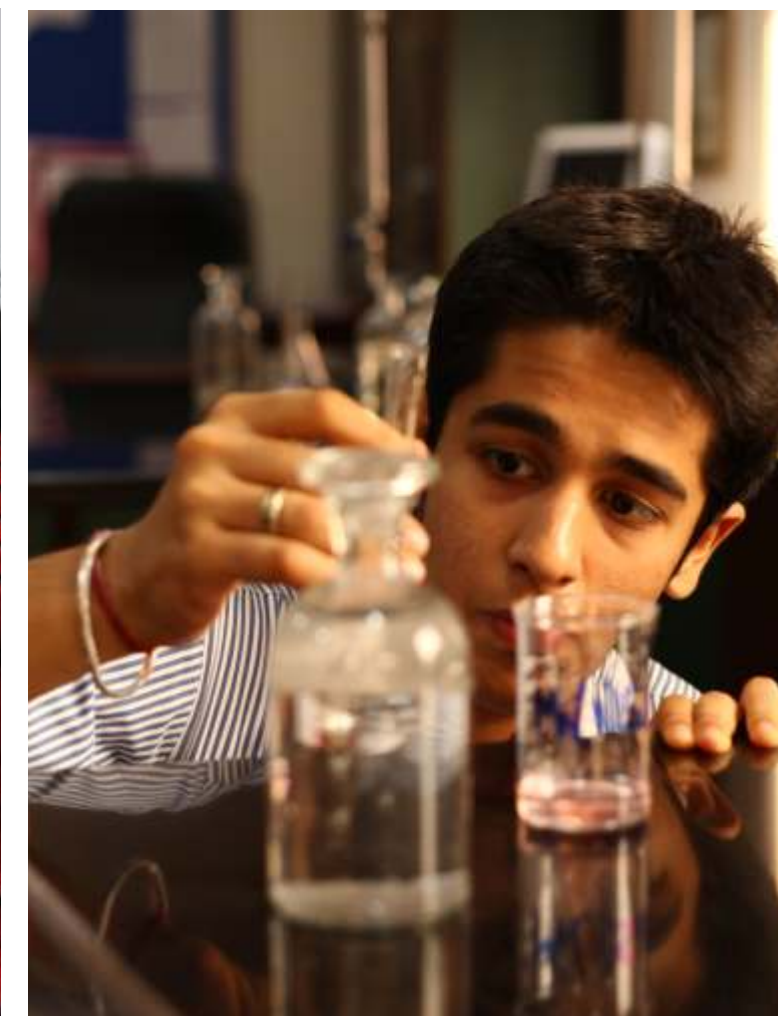
These are 21st Century classrooms! Here teachers are the facilitators of student's learning and creators of productive classroom environment which nurture development of multiple skills and competencies. The teachers create a learning ambience that allows each child to grow intellectually with conceptual understanding and higher order thinking skills. The curriculum is CBSE based and amalgamates world class pedagogy and teaching methodology. The collaborative project based curricula develops the higher thinking skills, effective communication prowess and knowledge of technology required in the global scenario. Students learn to use the enquiry method and to collaborate with others - microcosm of the real world

they will experience. The emphasis is on creating life-long learners through a plethora of varied instructional methods, appropriate resources of opportunities to create a learning environment that allows each child to Construct Knowledge.

Our teachers guide and motivate the children to ask questions, to be curious, to explore, to investigate and to find answers to their own questions and also to seek out local and global problems which they can then solve through innovative initiatives.

## Our objective is to

- *inspire and not to instruct*
- *acquire wisdom and not to merely learn*
- *expand the frontiers of mind and not to limit thought*







# Transport

GDGPS has a large fleet of enabled buses. Each bus is designed for safety and comfort of children. The buses carry a highly trained driver, conductor and a guard supported by radio paging, mobile phones and global positioning. Additionally a teacher accompanies the children on all junior bus routes.

The school operates different bus routes. The details of bus routes, pick-up and drop-off points, time schedules and bus charges will be provided by the School at the time of admission of students.



## Safety & security

Safety of students is of prime concern to us at GDGPS. Our carefully selected human carers, teachers and well-equipped security staff and supported by technical systems exceeding international safety norms. Right from the time the child enters the School portals, each aspect of the child's well-being and safety is taken care of. Trained personnel ensure that no child is secluded or alone at any point and that each child is provided care and support as required.

While we endeavour to provide a completely safe campus, the Goenkan model also focuses on making each child aware of his/her own protection and become independent in taking care of him/herself. Workshops on **Self-awareness, Traffic rules, Self defence, Cyber safety, Adolescent issues, Emergency and Disaster Response, etc.** ensure that students can stop-think-act in a responsible manner to any situation/ person which may pose a risk or threat to them in the society. Thus all our students learn to respond responsibly and not just react to any circumstances throughout their lives.







The medical care for children is of foremost concern in terms of care of child and life saving. The medical facilities are unparalleled in school health care. There is a spacious, airy and well equipped medical room.

Apart from a regular Doctor and Nurse, child health is regularly monitored by a team of specialist doctors as a preventive and restrictive measure. This includes regular eye and dental examination records.

Well qualified Counselors cater to all age group of students and teachers for balanced mental health as well as behavior modification and guidance.

The Guidance and Career counseling department helps every student to explore possibilities: that are commensurate with their respective skills and abilities. The Counselors provide support that enables the students to become more aware of their resources.

# Medical & Counselling Facilities



# Health & hygiene

**Good Hygiene is a key part of quality living.** In day to day life settings, hygiene practices are employed as preventive measures for preservation of health and healthy living. Sparkling cleanliness is just one part to ensure quality and prevent the onset of disease causing organisms. Electronic faucets with sensors and other fitments are added shields. Highest standards of hygiene and cleanliness are maintained.

Another step in the direction is the provision for drinking water. Only R.O. water is served for drinking purpose in disposable glasses through a large number of water dispensers placed at convenient locations all over the campus. The School cafeteria managed by a reknowned caterer, serves nourishing, wholesome snacks, meals and juices in the most hygienic conditions.

The menu is planned for its nutrition content and taste, for growing children by a qualified nutritionist.



# HUMAN & ANATOMY



## Faculty

An enthused, dedicated and well-qualified faculty oversees the well-being of your ward. Teachers use a student-centered style which instills confidence, initiative and the development of critical and analytical skills. The entire faculty is technology-trained and uses technological teaching aids to make learning more interactive and effective.

Each staff member also imbibes the Goenkan culture and ethos, the thread that binds the entire teaching fraternity of the Goenkan Society.

Regular in-service programs keep the faculty abreast of the latest National

and International developments in the field of education. This influences them to think 'out of the box' and innovate, improve upon styles, approaches and methodologies.

They are trained to play multiple roles in the lives of every student; from a disciplinarian to a motivator to a guide and a friend. Constantly and closely working with every student, they are always aware of the needs and limitations of every student and structure their approach accordingly.





# AcT



At GD Goenka Public School children grow and develop in a reassuring world - bright cheerful classrooms, hygienic environment and the best teachers ..... all perfectly harmonized to facilitate the child's quest for knowledge ,efforts to embrace the arts and one's ability to enhance quality of life





Fine Arts | Craft Work | Clay Modeling | Sculpture |  
Commercial Art | Best Out Of Waste | Paper Recycling |  
Aesthetic Appreciation | Origami | Rangoli | Mosaic



# Creative Self expression



The Visual Arts are an expression of creativity and imagination. It is an outlet for individual thought, visualization and interpretation of ideas, events and environment. The elaborate Art Studios with the finest faculty guide the children to achieve finesse through numerous techniques and History of Art.

It is not just directed to evolve Artists but to infuse in each child an aesthetic sense and appreciation of beauty in life and surroundings. Our Visual Arts Department has a wide range of activities planned to develop the finer side of the human in each being. From simple strokes of the pencil to designing sculptures and life-size tableau, our students have excelled in the various art forms.





# Expressing self through Performance

The Performing Arts infuse self confidence in children apart from manifesting their inherent talents and nurturing them. This self expression through the Performing Arts defines our inner selves and projects it to others for all to appreciate and admire.

The various performing arts are a platform to nurture the child's aesthetics and appreciation of the finer nuances of life.

**All students are taught the importance of oratory skills : - the nuances, voice modulation, stress and intonation etc. which make a world of difference to the spoken words.**

Dance, the most sublime form of creative expression, finds a niche both at important school functions and ceremonies.



Students experiment with various dance forms to evolve fusions that clearly reflect their creativity. Music, both Instrumental and Vocal occupies an important and integral place in the school routine. All those with a penchant for music, find ample opportunities to learn both Western and Indian music. There is accomplished and qualified staff to teach instruments like the Piano, Violin, Guitar, Sitar and Tabla and students showcase their talents on many occasions.



Drama | Theatre | Classical Dance | Contemporary Dance |  
Choreography | Vocal Music | Instrumental Music | Debating |  
Elocution | Public Speaking | Story Telling



# Co-curricular Activities

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## Drama & Theatre

There's a great tradition of students' drama at GDGWS. You can act, direct or produce, try your hand at stand comedy, work backstage or write a play. And, of course the facilities and expertise of the Arts Center are close at hand.

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# Lead

## LEADERSHIP LEARNING TO BE

Education at GDGPS is about leadership - we recognise the leader in each child. Our students excel in various fields, and also lead throughout their lives in the communities and organization to which they belong. Our learning model, campus, initiatives and alumni network combine to develop and focus the leadership abilities of our Students'.

The House System, the School Council and Personality development programmes are all designed to draw out the leadership qualities. Each child gets ample opportunities to showcase his abilities as a leader through collaborative projects and presentations.





# Sporting activities

Sportspersons are not born but made







G.D. Goenka Public School provides ample opportunities for students to take part in team games or develop solo skills. Students of all ages and abilities are encouraged to take part in sporting activities, to learn about team work, fitness and the value of sport in life. Well planned Cricket, Soccer and Skating facilities are being provided under the supervision of skilled instructors.

A most modern health care and fitness centre with latest equipments is also available in house. The Physical Education Programme has been divided on the following segments: Sports Activities Outdoor | Sports Activities Indoor | Swimming | Taekwondo (Defense) Physical Fitness Training | Health and Fitness Training - Yoga & Aerobics.



FIFA FOOTBALL FIELD

4 LANE ATHLETIC TRACK

BASKET BALL COURT

BADMINTON COURT

TABLE TENNIS

SKATING

BILLIARDS

TWO PICKLE BALL COURTS

CHESS



# Science & Technology



## Learning to do...

A unique school which in its balance of pedagogical and technological elements provides the optimum conditions for learning. Scientific temper is inculcated in each child through exploration, observation & discovery. A hands-on approach is adopted at all developmental stages leading to conceptual understanding and an inquisitive and analytical mind. Emphasis is laid on sensitising the learners to the application of concepts in not only day to day lives but also in the service of humanity and as a major instrument for achieving goals of self reliance, socio-economic and socio-ecological development.

Science as a stream is introduced for senior classes in a wide ranging programme covering Physics, Chemistry, Biology and Biotechnology. It will provide students with a scientific approach to advanced studies, and the students will be exposed to the latest developments by regular visits to Science and Research Centers. State-of-the-art labs form the basis of the research work. Robotics, aero-modelling, electronics, space study and other science related activities propel a child's mind towards innovation and invention.



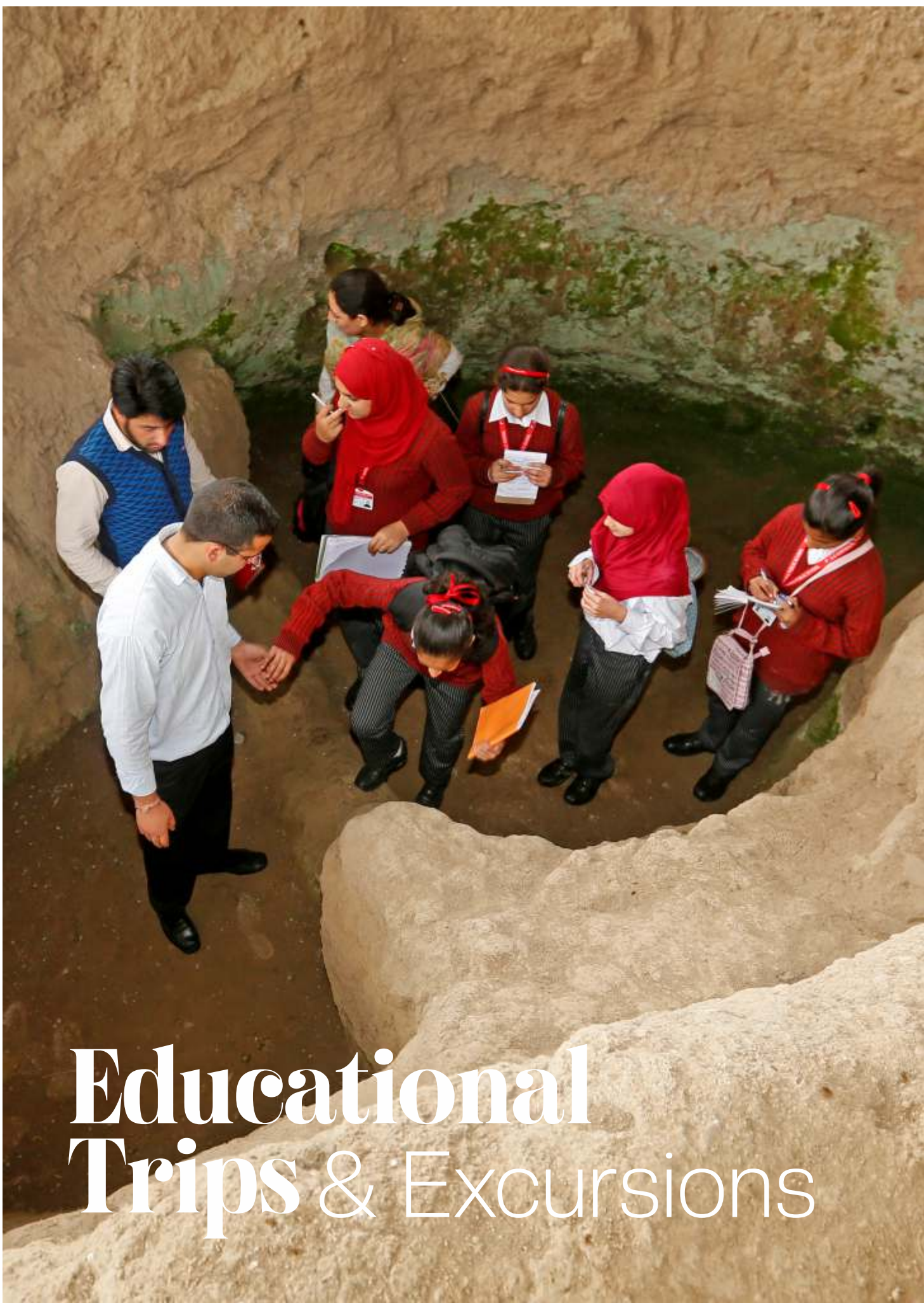
# Learning to Know

Library & Internet Labs



The superbly well stocked library houses a vast collection of books, digital sources, resources and services on a wide range of topics. The endeavour is on inculcating the reading habits in children, giving a free rein to their imaginative minds in comfortable and conducive ambience. The reference sections support the curriculum and beyond. The advanced Digital Library and an e-library section is the response to need of the times expanding the horizons of all learning beyond limits. There is Campus-wide broadband e-connectivity with Wi-Fi for anywhere-anytime computer learning. All students have supervised internet access. They will be familiar with the software packages used in modern business applications such as Word-Processing, Spreadsheets, Databases and Power Point Presentations. There is a Hi-Tech e-Library where students have access to online encyclopedias and reference materials in addition to a wide gamut of books and magazines.





# Educational Trips & Excursions



Field trips are an integral part of the GDGPS Curriculum. These are planned in the annual school calendar for all classes based on the themes being learnt during the course of the year. They are designed to connect learning to the real world beyond classrooms.

Depending on the age-groups of the children, educational excursions could vary from day trips to either long trips to out-station venues or even to international destinations. Such trips are planned to great details keeping the child's safety, comfort and learning in mind. These are great opportunities for erudition, exposure and comradie amongst peers ... opportunities for children to think, to wander, to dream, and to explore.





# Community Outreach & Environmental Awareness Program Learning to **Live Together**

Transformation

Belief In Peace

Responsibility Towards Society

Equality Amongst Beings

Sensitivity

Art of Giving

Humane Touch

Deep Rooted Values

Change Makers

